Snapshot report

Under the Investing for Success Agreement for 2016
Claremont Special school received

$86040

Our full 2016 agreement can be found at: www.claremonspecs.eq.edu.au

Our school initiatives are on track to meet or exceed our targets

During 2016, we focused on maximising the benefits of this funding for our students. After reviewing our 2016 Investing for Success agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our initiatives to ensure that every student succeeds.

Initiatives implemented include:

**Increase student numeracy outcomes through research, development, and implementation of an evidence-based numeracy framework, diagnostics and instructional practices. We:**

- Established a professional learning community to support the implementation of RoleM Math pedagogy within the school.
- Engaged a Math coach to enhance teachers and others’ knowledge and instructional capability
- Increased teachers’ data literacy skills and instructional practices for implementing RoleM pedagogy across all areas.
- Aligned numeracy instructional practices to support improved student learning outcomes as documented in the AIP 2016.

**Increase student communication and literacy outcomes through implementation of diagnostic tools, data analysis, and evidence-based instructional practices. We:**

- Engaged a coach in literacy and Intensive Interactions to enhance teachers and others’ knowledge and instructional capability.
- Increased teachers’ data literacy skills and instructional practices in the school’s balanced literacy approach through the implementation of diagnostic tools, data collection and analysis.
- Aligned the literacy instructional practices to support improved student learning outcomes as documented in the AIP 2016.

Patricia Thiedeman
Principal
Claremont Special School