Under this agreement for 2017
Claremont State Special School will receive $87885

This funding will be used to:

- Increase student numeracy outcomes through action research and implementation of an evidence-based numeracy framework, diagnostic tools and instructional practices.
- Enhance staff capability in evidence-based numeracy teaching through mentoring, coaching, and feedback practices, and targeted professional learning activities.
- Increase student communication and literacy outcomes through ongoing implementation of the school’s Balanced Literacy Framework.
- Increase the number of students achieving a QCIA, Certificate 1 accreditation, school-based traineeships and or ASDAN certificates.
- Implement workforce foundations and leadership skills to embed a high performing school culture to improve student learning outcomes.

Our initiatives include:

- Embedding RoleM Mathematics pedagogy within the school.
- Engaging a coach in RoleM to enhance staff knowledge and instructional capability.
- Participating in an action research project to explore Robotics, Coding and Programming as effective teaching tools.
- Increasing teachers’ instructional practices in the Balanced Literacy Model and RoleM pedagogy through targeted professional learning, coaching and feedback processes.
- Engaging a coach to enhance strategic and instructional capacity of school leaders in the implementation of a high performance school culture to improve student learning outcomes.

Our school will improve student outcomes by:

- Engaging a numeracy coach to embed instructional practices in RoleM. $10000
- Engaging a literacy coach to embed instructional practices in the Balanced Literacy Model. $7000
- Enrolling school in SETA RTO and ASDAN QLD to deliver senior school certificate courses. $9000
- Purchasing additional SLP time to improve communication and language learning outcomes. $18000
- Engaging a coach to improve leadership skills of school leaders. $20000
- Enhancing teacher capability in literacy, communication and numeracy instructional practices by providing targeted professional learning and resources. $23885

Patricia Thiedeman
Principal
Claremont State Special School

Dr Jim Watterston
Director-General
Department of Education and Training

* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.