Under this agreement for 2014
Claremont Special School will receive

This funding will be used to:

- Increase the level of communication, literacy, and numeracy outcomes for each student in their Individual Learning Plan, as negotiated with parents
- Increase the engagement of students across all phases of learning in the areas of communication, literacy, numeracy through the use of ASDAN, Four Blocks Literacy Model, First Steps in Math as documented in the AIP
- Enhance teacher and other staff capability through coaching, mentoring, and professional learning activities.

Our strategy will be to:

- Review each student's performance and engagement based on data collected and recorded in Literacy, numeracy and communication at the end of each semester
- Align specific teaching and learning practices to support improved student learning outcomes as documented in the QSR and AIP 2014

Evidence:

- Tomlinson Report, Award Scheme Development and Accreditation Network, 2004
- Erikson, K and Koppenhaver, D., Children with disabilities: Reading and Writing the Four Blocks Way, 2007

Our school will improve student outcomes by:

- Engaging a literacy specialist to enhance literacy teaching and assessment practices in Four Blocks Literacy Model $18000
- Building teacher capability in Four Blocks Literacy Model, Numeracy, Communication, ASDAN by providing specific professional development $15000
- Purchasing additional specialised learning tools and resources in literacy, numeracy, ASDAN to support the assessment and reporting of communication, literacy and numeracy $5720
- Using lead teachers in literacy to support class teachers to build their capability through coaching and mentoring $7000

Patricia Thiedeman
Principal
Claremont Special School

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.