Under the agreement for 2015
Claremont Special School will receive

$46,230*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Increase the level of communication, literacy, and numeracy outcomes for each student based on data provided in each student’s Individual Curriculum Plan.
- Increase the number of students achieving a QCIA, Certificate 1 accreditation and/or ASDAN certificate.
- Enhance teacher and other staff capability through coaching, mentoring, and professional learning activities.

Our strategy will be to

- Establish a professional learning community of school teachers to support implementation of Intensive Interactions pedagogy within the school.
- Engage a coach to enhance implementation of Intensive Interactions and build teacher capacity in knowledge and delivery.
- Increase teachers’ repertoire of effective teaching and assessment strategies for implementing the Four Blocks Literacy Model across all areas.
- Facilitate action learning and research to identify and verify the effectiveness of an evidenced based Numeracy program.
- Build teacher capability in gathering and using evidence to determine the individual curriculum plans for each student.
- Align specific teaching and learning practices to support improved student learning outcomes as documented in the AIP 2015.

Evidence:
- Tomlinson Report, Award Scheme Development and Accreditation Network, 2004
- Barber. M. Intensive Interactions: some practical considerations. 2005
- Harris, Alma. 2014 Professional Learning Communities in Distributed Leadership Matters.

Our school will improve student outcomes by

- Engaging a literacy specialist to enhance literacy teaching and assessment practices in Four Blocks Literacy Model. $8500
- Enrolling school in WSSS RTO to deliver senior school certificate courses. $11000
- Building teacher capability in literacy, communication and numeracy teaching by providing specific professional development. $18000
- Purchasing additional specialised learning tools and resources in literacy, numeracy, ASDAN to support the implementation, teaching, assessment and reporting of communication, literacy, numeracy and ASDAN. $8730

Patricia Thiedeman
Principal
Claremont State Special School

Dr Jim Watterston
Director-General
Department of Education, Training and Employment