Under the agreement for 2015 Claremont Special School received $46,230

Our full 2015 agreement can be found here: www.claremonsspecs.eq.edu.au

Our school strategies are on track to meet or exceed our targets

During 2015, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds. Strategies implemented include:

- Established a professional learning community of school teachers to support implementation of Intensive Interactions pedagogy within the school.
- Engaged a coach to enhance implementation of Intensive Interactions and built teacher capacity in knowledge and delivery.
- Increased teachers’ repertoire of effective teaching and assessment strategies for implementing the Four Blocks Literacy Model across all areas.
- Enrolled school in Special Education Training Alliance RTO to deliver senior school certificate courses.
- Purchased additional specialized learning tools and resources in literacy, numeracy, ASDAN to support the implementation, teaching, assessment, and reporting of communication, literacy, numeracy and ASDAN.

Our school strategies are showing substantial progress toward our targets

After reviewing our Great Results Guarantee agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

Strategies implemented include:

- Facilitated action learning and research to identify and verify the effectiveness of an evidenced-based Numeracy program.
- Built teacher capability in gathering and using evidence to determine the individual curriculum plans for each student.

Patricia Thiedeman
Principal
Claremont State Special School