FROM THE PRINCIPAL’S PEN

Dear Parents and Carers,

A very special ANZAC Day was commemorated on Friday. I wish to acknowledge Lisa Wright for her commitment and exceptional planning of this event. The mayor Paul Pisasale, Councillor Casos and Captain Redgate were special guests. A special article is included in the newsletter.
Prior to the holidays a special assembly was held to celebrate the senior students nominated as school leaders for 2015. All senior students in year 12 received a senior’s badge. The school leaders for 2015 are:

Josh McPhail - school captain, Reece Streeting – vice captain
Sport’s captains include: Dominique Carter—Crocodiles, Chenoa Moore- Cougars, Billy Rewko- Dragons
Choir leaders include: Cindy Bennett, Sueandra Sutherland

The Director General has approved the Great Results Guarantee Plan for 2015. The funding will be used for:

- Increasing the level of communication, literacy, and numeracy outcomes for each student
- Increasing the number of senior students achieving a QCIA, Certificate 1 accreditation and or ASDAN certificate.
- Enhancing teacher and other staff capability through coaching, mentoring, and professional learning activities.

We will do this by:

- Engaging a literacy specialist (Jane Farrall) to enhance literacy teaching and assessment practices in Four Blocks Literacy Model
- Enrolling the school in the Special Education Training Alliance RTO to deliver senior school certificate courses.
- Building teacher capability in literacy, communication and numeracy teaching by providing specific professional development e.g. PECS, PODD, Four Blocks, Numicon
- Purchasing additional specialized learning tools and resources in literacy, numeracy, ASDAN to support the implementation, teaching, assessment and reporting of communication, literacy, numeracy and ASDAN.

The agreement has been published on the school website.

[https://claremonspts.eq.edu.au/Pages/default.aspx](https://claremonspts.eq.edu.au/Pages/default.aspx)

During the week we had the pleasure of meeting Denise and Bruce Morcombe. The school will work with the Morcombe Foundation and Family Planning Queensland to assist in the production of a curriculum package to support students with disabilities. A big thank you to our P and C members who participated in the event.
Upcoming events include the following parent workshops at Claremont:

- Tuesday 5 May at 9:30AM: Introduction to Intensive Interactions
- Parent and Community Engagement - TBA
- Tuesday 16 June AT 10AM: information on Centrelink, Office of the Public Guardian, the Public Trustee, Ipswich Regional Advocacy Service and Financial Counsellors from Uniting Care Community.

The next P and C will be held on Monday 4 May at 1:30PM. We will be revising the current school uniform policy and the Sun Smart policy. Everyone is welcome to attend. Please return your Mother’s Day raffle tickets to support the P and C.

Regards

Trish Thiedeman
Principal

MOTHER'S DAY RAFFLE

The P & C Association are having a Mother’s Day raffle to help raise funds for our school. Prizes include $25 Hairdressers voucher, wine, chocolates, and pamper products. Tickets are $1 each and need to be returned before 9.00 am on 4 May and will be drawn the same day. Your support in this fundraiser is appreciated.

PIE DRIVE FUNDRAISER

The P & C Association are conducting a Pie Drive as part of this year's fundraising with forms sent out today. The orders need to be returned by 29 May and delivery will be 22 June with pick up by 11.30 a.m. For additional forms or for any enquiries please contact the school office.

INTERACTIVE STORY TELLING

This year for classes C6 and J7 an added way to incorporate communication and interactions with staff and other students has been through interactive story telling.

What does interactive story telling look like?

School Expectations: I CAN LEARN, I AM RESPECTFUL, I AM RESPONSIBLE, I AM SAFE
Each Friday classes C6 and J7 participate in an interactive story telling session. The session is approximately 45 minutes. Within this time students firstly listen through the set book, poem or text that has been chosen for the fortnight cycle. Then it is time for the text to ‘come alive’. Every student in the classroom has the opportunity to make a choice using the class ‘PODD’ (Pragmatic Organisation Dynamic Display) in regards to the given question. The students then participate in the interactive part of the story. Visuals and props in accordance with the story/poem/text are given to the student whose turn it is. Additional props that connect to the story are given to all the other students in the interactive story telling circle to shake and move to the beat of which the text is being spoken or sung.

Prior to the session ending a group dance in relation to the text is completed to assist with students making a connection that the session will soon be coming to an end.

Interactive story telling is extremely beneficial for the two classes for the following - social development, communication, interactions with peers and staff, student confidence and a fun way to incorporate literacy into the classroom setting.

**WHAT TECHNOLOGY LOOKS LIKE IN J4**

As a group, the students explored the design features of a napkin holder. The students used measuring tapes and rulers to measure the timber before cutting it with a mitre saw. Each student are using a drill with a hole saw and a jig saw to create the handles. The students are using a hot wire machine to burn their design into the base of the tray.

In addition, the students have also been investigating the features of string art. After choosing their designs, the students used a ruler to mark 1cm intervals and then they hammered the nails in. After painting the board, the students have started stringing their jobs.